



# Nursery

Summer Term 2024

## Information

Please ensure your child has the following with them in school every day:

- Water bottle
- Summer hat.

**Please ensure that all items are clearly named.**

### Transition to Reception

We will be preparing your child for a smooth transition to Reception during the latter part of the Summer Term. We are planning visits to classrooms, creating display work and visits to and from our new teachers.

### Messy play fund

Donations of £5 towards our Messy Play fund would be gratefully received – this goes towards weekly play dough ingredients, cooking ingredients and a variety of ‘messy play’ resources.

### Future dates

#### **Nursery Sports Event**

Tuesday 21st May (AM)

Thank you for your support, we look forward to a successful Summer Term.

From the Nursery Team

*We hope you had a lovely holiday and are ready for a fun-packed Summer term.*

<b>This term</b>	We have lots of fun packed learning planned including our Nursery Sports Event!
<b>Personal, Social, Emotional Development</b>	Learn about feelings and making friendships. Talk about what makes a good friend. Finding out about transition to Reception and being ready for school.
<b>Physical Development</b>	<b>Fine motor skills development;</b> through a range of resources/activities; securing a good pencil grip; forming letters. <b>Gross motor skills development;</b> through large scale movements; trikes and scooters; ball skills; dance and yoga.
<b>Communication and Language</b>	Use listening and attention skills effectively. Ask and answer questions. Learn new vocabulary and use it in correct context. Speak in full sentences using tenses and connectives.
<b>Literacy</b>	Enjoy a range of books and use existing stories as a framework for our own; talk about different parts of a book; visit the school library; learn and perform Poetry Basket poems and use drama to retell stories.
<b>Maths</b>	Counting skills; recognising numbers 0-5; using 5/10 frames and number lines; estimating; subitising; comparing quantities; talking about size, weight and capacity; describing features of 2D and 3D shapes; creating and continuing patterns.
<b>Phonics</b>	We will continue exploring phonological awareness through a range of attention and listening activities including exploring environmental sounds, instrumental sounds, body percussion and listening out for initial sounds of words.
<b>Understanding the world</b>	Plant seeds, caring for plants and observing changes. Life cycles of living things including humans, butterflies and frogs. Find out about places around the world, people and occupations and festivals.
<b>Expressive Arts</b>	Explore a range of media, learning new songs and poems, exploring dance and music and rhythm.
<b>At home</b>	Please continue to <b>practise independence skills</b> , removing shoes and socks and putting them back on again. Regular <b>practise in counting objects</b> and actions is really helpful as is <b>recognising and writing</b> their own name, using a good tripod pencil grip. <b>Sharing stories together</b> and talking about events in the book is a great way to encourage a love of reading. Please continue to check Google Classroom each week.
<b>Summer weather</b>	<b>Please apply sun cream to your child before coming to Nursery.</b> Children attending all day; please bring a named sun cream that your child can apply by themselves. We recommend roll-on varieties for easy application. To withstand the demands of a busy day at Nursery your child needs to wear shoes/trainers rather than sandals or Crocs, thank you.

